

Dear Parents/Guardians,

Welcome to Year 4! Here is our Term One Newsletter, with a quick overview for each learning area this term. We look forward to a wonderful year of learning with lots of fun along the way.

GRADE FOUR TEACHERS

4C – Mr Crew, Room 24 4R – Mrs Reid, Room 25 4MR – Mrs Miller & Mrs Rizkallah, Room 26
4P Mr. Pascazio, Room 27 4H – Mrs Hammond, Room 28

The best way to contact us is via email, by phone or through SeeSaw. Please don't hesitate to call us at any time via the school office if you need anything. Alternatively, if you would like to have a longer discussion, please see your child's teacher to arrange a suitable time ☺

IMPORTANT DATES

Whole School Photos – Friday 26th February

Labour Day Public Holiday – Monday 8th March

End of Term – Thursday 1st April

SEESAW This year we will be continuing to use the SeeSaw app, which we have now all become quite familiar with. Seesaw allows the children to share with you some of their work & the special moments that they may experience in Year 4. If you are still having any issues re-connecting to your new class, please do not hesitate to come and see us.

TERM ONE LEARNING SNAPSHOT

LITERACY

In Literacy, our writing focuses on Informative texts. Students will focus on topic specific vocabulary and will be supported with writing structure, making sure to only include facts in their reports, not opinions. By this point in your child's primary school career, it is expected that each child read daily. This is so valuable as reading builds vocabulary, boosts creativity and ignites a thirst for knowledge. More often than not, strong writers are usually good readers! This term we will also commence the Year 4 Jolly Phonics/ Grammar program. The aim of spelling work in Year 4 is to consolidate the children's existing knowledge and introduce new spelling patterns. We follow a weekly class spelling focus, and as spelling is a visual-memory skill, it is advisable that time is set aside to regularly practice writing and checking the words correctly. Students will plan, rehearse and present their completed Inquiry research projects with the class, focusing on their speaking and listening skills with an audience.

MATHS

In Maths, we will begin with our Place Value unit followed by the Four Operations (addition, subtraction, multiplication and division). Our focus for this term is to develop efficient mental and written strategies for addition and subtraction, and to hone in on quick number facts and times tables. There is SO much you can do at home to support your child's learning in this area. It really gives your child an advantage if they have number facts and times tables quickly at hand when solving problems.

INQUIRY

Our Inquiry unit for this term is a geography unit named - World Geography: Connecting Our Countries. We will look into the location of Australia's neighbouring countries and their diverse characteristics, and investigate the representation of Australia as states and territories. Students will research a chosen country through digital technologies and a variety of non fiction texts, with a presentation of their project at the completion of the unit.

Please ensure that your child is remembering to bring their THRIVE diary to school every day!

Thank you,
The Year Four Team