

Dear Parents/Guardians,

A huge welcome to Senior School to all of our students. We are looking forward to building wonderful relationships with you all throughout 2021.

We would like to share with you some important dates to remember and our main focuses this term for each learning area. Thank you for taking the time to read this information, and please feel free to contact your child's teacher if you have any questions.

YEAR THREE TEACHERS 2021

3G - Mrs Ally Gaiser - Room 23

3L - Mrs Catherine Lancaster - Room 20

3S - Mr Robert Salerni - Room 22

3W – Mrs Justine Whyte - Room 19

3Wh – Mrs Kristy Wheeler - Room 21

IMPORTANT DATES

TERM 1

Thursday 4th March - Cultural Awareness Incursion (TBC)

Thursday 1st April - Last day of term

TERM 2

11- 21st May - NAPLAN (More information will be sent out as we get closer)

Wednesday 26th- Friday 28th - Year 3 Somers Camp

TERM ONE LEARNING SNAPSHOT

ENGLISH

In Literacy this term, we will continue to target reading, writing, and spelling. In writing, we will be focusing on the structure of recounts, narrative and persuasive texts. Our reading focus is comprehension this term - specifically reading strategies

that support comprehension and we will continue to use the Jolly Grammar program to support our spelling development.

MATHS

This term in Year Three, the students will be focusing on place value and the four processes as well areas covering formal units of measurement and time.

Running alongside these units, the students will be participating in regular mental maths sessions, work on their number fluency, complete a variety of times table activities and revise concepts already covered. In turn, students will have the opportunity to continue to improve their mathematical recall ability, speed and accuracy.

INQUIRY- Just Like Me

The central idea is investigating how the daily life of children varies in each culture by exploring the following key questions.

1. What connections do I have to my peers?
2. How is my life similar/different to those from other cultures?
3. Why is it important to know how other people live?

This unit will help students and teachers to learn more about each other and the connections they have with their peers and children from other cultures. We are planning to include an incursion that will give students an insight into how children from other cultures live.

DIGITAL TECHNOLOGIES

We are very fortunate this year to be able to provide each student with a laptop to use at school. The laptops will be used to support our ICT program. Students will be using 'Excel' and 'PowerPoint' to accompany our Maths and Inquiry sessions. They will also be learning about the specific aspects associated with creating more complex documents on Publisher and there will be a large focus on 'netiquette'. With students learning how to communicate appropriately, responsibly and respectfully online.

We will also use the laptops to complete Lexia and Mathletics activities. Nevertheless, students are encouraged to use these programs at home regularly to enhance their learning. This allows students to focus on developing more specific skills during ICT lessons.

It would also be beneficial for students to practice doing some typing at home, as they would benefit greatly from improving their speed and familiarity with a keyboard.

WELLBEING

Our school's positive education program 'THRIVE', will once again be providing students with opportunities to explore their social and emotional wellbeing, whilst developing resilience and problem solving skills.

The Year Three students will participate in a range of activities that focus on understanding their feelings and emotions and exploring appropriate ways to respond. Our weekly awards will continue to tie in with the six THRIVE values –

T-Try Your Best, H-Be Healthy, R-Relate Well, I-Get Involved, V-Live Your Values and E-Enjoy Positive Emotions. We are proud of the joint approach the four Langwarrin schools (EMC, Langwarrin Park PS, Langwarrin PS and Woodlands PS) bring together to promote wellbeing within our local community.

Thank you,

The Year 3 Team