

YEAR 5 NEWSLETTER - TERM 1

Dear Parents/Guardians,

To keep everyone updated we have a quick snapshot of what we are doing in our classes at the moment and any other important information.

KEY DATES FOR TERM 1

17th - 18th Feb - Parent Teacher Interviews (Please make a booking via Compass)

28th Feb - Class Photo Day (full school uniform required)

9th Mar - LABOUR DAY PUBLIC HOLIDAY

10th Mar - Senior Athletics Day (Ballam Park)

19th & 20th Mar - Beach Program (see Compass for details)

25th Mar - Open Afternoon (to be confirmed)

27th Mar - Last day of Term 1 (2:30pm finish)

NAPLAN

NAPLAN will be held for all children in Grade 5 between May 12 - May 22nd. Preparation for NAPLAN will be done at school. Please remember this should not be a stressful time for students. Please see classroom teachers for more information.

Homework

This year, students are expected to complete 2.5 hours of reading. They are expected to write their reading in their reading log and return it every Monday ensuring they include the *duration of reading*, the *title* of their book and a *parent/guardian signature*.

In the lead-up to NAPLAN a reading comprehension task will also be included in the weekly homework. You may like to assist your child with this task. Remember that students also have home access to Lexia/Reading Plus and Mathletics.

Seesaw

Please continue to log in to Seesaw and connect to your child's journal to see what we are doing in class!

Maths

Throughout Term 1 we will be investigating the following topics:

- Place Value (working with numbers up to millions and down to thousandths)
- Four Operations
- Number Sentences
- Estimation & Rounding
- Factors & Multiples

Please continue to encourage your child to learn/revise their times tables. A lack of knowledge in this area is holding some students back.

English

This term we will continue to follow our Jolly Phonics & Grammar Program. These concepts will be investigated during our Literacy Group rotations.

Our writing focus will be on Narrative and Persuasive genres.

Inquiry

This term, our inquiry unit is focussed on the topic of 'Australia's Climate'. Student learning will be directed throughout the unit by the central idea and the key inquiry questions.

Central Idea - The environmental characteristics of Australia are influenced by human interactions and natural disasters.

Key Questions

- 1. What are the environmental characteristics (features) of Australia?*
- 2. What are the ways in which humans impact the environment?*
- 3. What is the impact of bushfires and floods on communities and the environment?*
- 4. What are the ways in which we respond to bushfires and floods and how can their impact be reduced?*

Wellbeing

This year we are continuing to build on a program called "THRIVE", which focuses on student wellbeing. This program will run across the year, with a different theme each term. This term our theme is 'Getting Involved'. Students will be involved with lessons based on different concepts, including identifying and celebrating their own personal strengths.

Thank you,

The Year Five Team