

YEAR 4 NEWSLETTER - TERM 1

Dear Parents/Guardians,

Welcome back to another exciting and busy school year! We hope you all had a wonderful break and enjoyed some well-earned relaxation time with your families. Here is the Term One Newsletter for Year Four. There are a few reminders, some important dates to remember and a quick overview for each learning area this term. Thanks for reading.

GRADE FOUR TEACHERS

4P Mr. Pascazio, Room 17 4H – Mrs Hammond, Room 18 4K - Mrs Kingston, Room 20
4JM – Mrs Jones & Mrs Miller, Room 2 4S – Mr Schaus, Room 1

The best way to contact us is by phone, in person or via email through COMPASS. Please don't hesitate to call us at any time via the school office if you need anything. Alternatively, if you would like to have a longer discussion, please see your child's teacher to arrange a suitable time 😊

IMPORTANT DATES

Parent Teacher Interviews – February 17th and 18th

Labour Day Public Holiday– Monday 9th March

Whole School Photos – Friday February 28th

Year 4 Open Day – Wednesday March 18th, from 2:30 to 3:30 watch your child's athletic prowess.

End of Term – Friday 27th March

SEESAW This year we will be continuing to use the SeeSaw app. Seesaw is a digital learning journal/ portfolio that allows the children to share with you some of their work & the special moments that they may experience in Grade 4. Codes have been sent home in week 2 and 3. If you have any issues connecting, please do not hesitate to come and see us.

TERM ONE LEARNING SNAPSHOT

ENGLISH

In English, our writing focuses on Informative texts. Students will focus on topic specific vocabulary and will be supported with writing structure, making sure to only include facts in their reports, not opinions. By this point in your child's primary school career, it is expected that each child read daily. This is so valuable as reading builds vocabulary, boosts creativity and ignites a thirst for knowledge. Strong writers are usually good readers! This term we will also begin our Jolly Phonics/ Grammar program. The aim of spelling work in Grade 4 is to consolidate the children's existing knowledge and introduce new spelling patterns. We follow a weekly class spelling focus, and as spelling is a visual-memory skill, it is advisable that time is set aside to practice writing and checking the words correctly.

MATHS

In Maths, we will begin with our Place Value unit followed by the Four Operations (addition, subtraction, multiplication and division). Our focus for this term is to develop efficient mental and written strategies for multiplication and division, and to hone in on times tables and quick number facts. There is SO much you can do at home to support your child's learning in this area. It really gives your child an advantage if they have number facts and times tables quickly at hand when solving problems.

INQUIRY

Our Inquiry unit for this term is a geography unit named - World Geography: Connecting Our Countries. We will look into the location of Australia's neighbouring countries and their diverse characteristics, and investigate the representation of Australia as states and territories. Students will research a chosen country through digital technologies and a variety of non fiction texts.

Thank you,
The Year Four Team