# YEAR 3 NEWSLETTER - TERM 1

Dear Parents/Guardians,

We welcome all our students to the senior school and we are looking forward to building wonderful relationships with you all throughout 2020. Reading on, we share with you some important dates to remember and our main focuses this term for each learning area. Thank you for taking the time to read this information, and please feel free to contact your child's teacher if you have any questions.

# **GRADE THREE TEACHERS**

- 3H Mrs Lisa Hallal
- 3Hu Miss Poppy Hunter
- 3L Mrs Catherine Lancaster
- 3S Mr Robert Salerni
- 3W Mrs Justine Whyte

Please don't hesitate to call us at any time via the school office if you need anything.

# **IMPORTANT DATES**

- <u>TERM 1</u>
- Parent Teacher Interviews
- School Photos
- Labour day
- Grade 2 and 3 Twilight Sports (Open afternoon)
- Last day of Term 1 (2:30pm finish)
- <u>TERM 2</u>
- School starts back
- NAPLAN
- Grade 3 Camp (two nights)

Monday 17<sup>th</sup> February Tuesday 18<sup>th</sup> February Friday 28<sup>th</sup> February Monday 9<sup>th</sup> March Monday 23rd March Friday 27<sup>th</sup> March

Tuesday 14<sup>th</sup> April Tuesday 12<sup>th</sup> May – Friday 22<sup>nd</sup> May Wednesday 27<sup>th</sup> May - Friday 29<sup>th</sup> May

### **SEESAW**

All classes have handed out the Seesaw notices. Please see your child's teacher if you do not have the QR code to access their work and special messages.

Please check regularly...there are lots of great things happening at school!

### **GRADE 3 CAMP**

The Year 3 students are absolutely thrilled to be going on their first school camp. This camp will be for two nights from Wednesday 27<sup>th</sup> May - Friday 29<sup>th</sup> May, this camp will be in Somers which is only a short bus ride from school.

We will have lots of time to answer questions and have indeed already discussed incredibly important issues such as, "What will we have for breakfast, lunch, dinner AND dessert?" Priorities indeed!

The most important thing to focus on is that the children will have a fantastic time away from home with their 'school family'. Together we can celebrate the positive experiences they have to look forward to, while families can continue to encourage their independence skills at home.

# TERM ONE LEARNING SNAPSHOT

# <u>ENGLISH</u>

Our major literacy focus at this stage is developing a greater understanding and improving comprehension skills. We have been using CAFÉ strategies during our Daily 5 sessions where students are working on a range of skills in reading, writing, spelling, speaking and listening. Students will have plenty of practise in writing Persuasive and Narrative texts during Literacy sessions. We are excited to utilise the Jolly Phonics/Grammar program at Woodlands. This program will incorporate weekly grammar, spelling and punctuation focuses that will be taught during literacy sessions.

As outlined in your child's Reading Log, it is important that students are responsible and bring their book bag, with their signed Reading Log, to school every day. It is expected that students read aloud for a minimum of 5 nights per week for at least 20 minutes. Please encourage an enjoyment for reading and try to make reading part of your daily routine. Spelling words are pasted into their Reading Logs and we would love for them to practise these words on a regular basis.

# <u>MATHS</u>

This term in Year Three, the students will be learning about Place Value, the Four Operations (addition, subtraction, multiplication and division), Number Patterns and Money & Financial Mathematics.

Running alongside these units, the students will be participating in regular mental maths sessions. They will work on their number fluency, complete a variety of times table activities (focusing on 2's, 3's, 4's, 5's & 10's) and revise concepts which have already been covered. In turn, students will have the opportunity to continue to improve their mathematical recall ability, speed and accuracy. Students will also be involved in Problem Solving lessons to help them have a deep understanding of concepts.

Each week students will have an 'at home' maths focus. It would be great if you could create conversation around the maths focus with your child. There will be no formal homework that is to be handed in.

### <u>INQUIRY</u>

This term, the Year 3 students will be exploring the topic 'Just Like Me'. The central idea for the unit is:

### The daily life of children varies in different cultures.

Our unit has started with us all getting to know each other and finding out connections that various we have with our peers. Throughout the unit we will be comparing a range of cultural practices and

discussing the influence of people's relationships. Students will explore the role of cultural traditions in developing their own and other's identities.

Please feel free to share any knowledge about this topic with your child.

# WELLBEING

Our school's positive education program 'THRIVE', will once again be providing students with opportunities to explore their social and emotional wellbeing, whilst developing resilience and problem solving skills.

During Term 1, the THRIVE focus throughout the school is 'E' – Enjoy Positive Emotions. The Year Three students will participate in a range of activities that focus on understanding their feelings and emotions and exploring appropriate ways to respond. Our weekly Excellence Awards will tie in with the six THRIVE values –

T-Try Your Best, H-Be Healthy, R-Relate Well, I-Get Involved, V-Live Your Values and E-Enjoy Positive Emotions.

We are proud of the joint approach the four Langwarrin schools (EMC, Langwarrin Park PS, Langwarrin PS and Woodlands PS) bring together to promote wellbeing within our local community.

Regards,

The Grade Three Team