

YEAR 2 NEWSLETTER - TERM 1

Dear Parents/Guardians,

Welcome to Year Two in 2020! Here is our first Newsletter for the year. It includes a few reminders, some important dates and our learning area focuses for this term.

The Year Two Teachers are:

2B – Mrs Barnes, Room 5

2D- Miss Di Paolo, Room 6

2E – Mrs Morton, Room 22

2H – Mrs Whelan, Room 21

2S – Miss Senysyn, Room 4

2T – Mrs Truman, Room 3

Please don't hesitate to call us at any time, via the school office if you need anything! :)

REMINDERS

If your child has not brought in an art smock or library bag yet can we please organise these as soon as possible. All classrooms are grateful for the donations of tissues and paper towel to support the hygiene practices.

IMPORTANT DATES

Monday 17th & Tuesday 18th February – parent teacher interviews

Friday 28th February – School Photos

Monday 9th March – Labour Day Public Holiday (No School)

Thursday 12th March – Puffing Billy Excursion

Monday 23rd March – Year 2/3 Twilight Sports (2:30-5pm)

Friday 27th March – Foundation, Year 1 and 2 Easter Bonnet Parade

Friday 27th March – Last Day of Term (2:30pm finish)

SEESAW

SeeSaw is up and running in all our classes! If you haven't received a form to connect to your child's journal yet, it will be coming shortly. If you need another form or any help with connecting to SeeSaw, please contact your classroom teacher.

TERM ONE LEARNING SNAPSHOT

ENGLISH

In writing this term, we will be looking at the structure of recount, descriptive and response writing pieces and refining our handwriting. In Year Two our weekly spelling and grammar lessons follow a program called 'Jolly Phonics/Jolly Grammar. This program was introduced throughout the school last year. The Jolly Phonics characters also appear in some of our take home reading books. We will also be using CAFE strategies to support our reading. Some of these will include chunking letters and sounds together, skipping words and cross checking for accuracy. We would really appreciate your support in assisting your child to complete regular home reading throughout the week. Please sign your child's reading log, help them to revise the weekly spelling words and encourage the independent use of Lexia at home.

MATHS

During Term One, we will be working on number sequencing such as skip counting by 1s, 2s, 5s, and 10s forwards and backwards. We will also be exploring place value concepts, shapes (both 2D and 3D), addition and subtraction, telling the time to the quarter hour, and measurement. We will be introducing a range of problem solving strategies to support our students to solve open ended investigations. We also encourage our Year Two students to use Mathletics at home, to further consolidate their skills and knowledge.

INQUIRY

Our Inquiry topic for Term 1 is a history based unit and we will be focusing on the history of our Community (Langwarrin).

We will be researching how technology and transport has evolved over the years and how that has impacted our lives and the way we do things. We will also be looking into how Woodlands has changed over the years from when it first opened, to how school life is now.

DIGITAL TECHNOLOGIES

In digital technologies this term, we will be focusing on revising how to log into the computers and programs we use regularly, such as Mathletics and Lexia. We will also be working on improving our typing skills.

WELLBEING

This year, Woodlands will continue implementing our school-wide wellbeing program called 'THRIVE'. This term's focus is 'Enjoying Positive Emotions'. The students will be exploring concepts such as expanding their emotional literacy, recognising their emotions and identifying body language. The students will also continue to receive awards based around the THRIVE values at our Junior School Assembly.

Thank you,

The Grade Two Team