## Dear Parents/Guardians,

Here is our Term 2 Grade Six newsletter.

If you would like to contact your child's teacher via email, please see the below addresses.

### **Grade 6 Teachers**

**6A – Matt Amery** <u>matthew.amery@woodlandsps.com</u>

**6B- Kara Brereton** kara.brereton@woodlandsps.com

6S- Adam Salerni adam.salerni@woodlandsps.com

**6W- Harry Whitehead** <a href="mailto:harry.whitehead@woodlandsps.com">harry.whitehead@woodlandsps.com</a>

We hope you find this a quick and easily accessible mode of two way communication.

### **Important Dates**

Week 1- Transition Packs go home, ANZAC Day (25th April), ANZAC Day Assembly (26th April)

Week 3- Curriculum Day (6th May), Cross Country (9th May), Mother's Day Stall

Week 4- Transition forms due (17th May)

Week 7- Book Fair

Week 8- Queen's Birthday Holiday (11th June)

Week 9 - Reports available on Compass (21st June)

Week 10- Parent Teacher Interviews (24th & 25th June), Last Day 2:30 Finish (28th June)

### **Transition**

### Transition timeline for 2019 to 2020

### Distribute transition information pack to parents

# From Tuesday 23 April (Week 1, Term 2)

Primary schools distribute a transition pack to all parents/carers of Year 6 students with:

- letter to parents/carers (from Regional Director)
- frequently asked questions (parents/carers)
- list of Government schools in Region with Year 7
- application for Year 7 placement
- privacy notice

Secondary schools will not distribute the Application for Year 7 Placement form.

## Parents/carers return application form

### Friday 17 May

Parents/carers return Application for Year 7 Placement form to primary schools by this date.

### Deadline to submit placement requests

## **Tuesday 4 June**

Primary schools submit all initial placement requests (first preferences) to each relevant secondary school by this date, using the summary of placement requests form.

Secondary schools will not make offers to any student for specific programs prior to Thursday 9 August.

## Parents are notified of placement offers

## Wednesday 7 August

Primary schools notify parents/carers of Year 6 students of placement offers, in writing.

## **Lodging non-placement appeals**

### **Thursday 8 August**

Parents/carers may commence lodging non-placement appeals with secondary schools.

Secondary schools may distribute enrolment, orientation and any other transition information to parents/carers of future Year 7 students.

## Deadline for lodging non-placement appeals with schools

### **Monday 19 August**

Closing date for parents/carers to lodge a non-placement appeal with secondary schools.

# Outcome of appeals

### Friday 30 August

Secondary schools notify all parents/carers of the outcome of non-placement appeals by this date.

## **Deadline for lodging appeals with Regional Director**

### Friday 13 September

Closing date for parents/carers to lodge a non-placement appeal with the Regional Director where they are unsuccessful with their appeal to the secondary school.

## **Orientation Day**

# Tuesday 10 December

Secondary schools host Orientation Day for Year 6 students.

Please contact Kara Brereton if you have any questions regarding transition. Email is preferable.

#### 'Winter' Interschool Sport

This term we will be changing our sports and teams. We will be playing Netball, Soccer, Football, Tee Ball and Newcombe. Students will put the schedule in their diaries, please note that there can be some last minute changes at times.

#### Homework

Homework has not been compulsory at our school in previous years (apart from expected reading). However, as the students are moving towards secondary school we see a small amount of homework as beneficial for students to begin a good routine and improve organisational skills.

This year, students are expected to complete nightly reading (2.5 hours per week), practise weekly spelling words and any other homework that is given out. Most often, it will be work that isn't completed in class or project work. This homework shouldn't be too difficult and if it is, please contact your child's teacher to make alternative arrangements.

### **Maths Units for the Term**

This term, our maths units will be: Angles; Fractions, Decimals and Percentages; Geometric Reasoning. Along with these overall units, we will be continuing to teach "number" and we will be revising all other areas through our weekly mental maths tasks. Our Maths 300 unit will also continue which aims to help students with their problem solving skills.

Throughout the Fractions, Decimals and Percentages unit, the students will require a sound knowledge of their times tables. They <u>must</u> continue to practise these at home, as it will benefit them greatly and allow them to complete their work with more efficiency. If your child feels that they need to practise their skills, we have the Mathletics program which students can work on at home. This program provides immediate feedback, hints and will help to improve basic skills.

# **English**

This term for writing we are focusing on narrative, exposition and discussion text types. Students will also get the chance to participate in our VCOP sessions which allow students to partake in games and activities to help enhance their writing ability before doing a Big Write. These Big Write sessions will align with topics being covered in class but will require some 'talk homework' where you can have a discussion with your child about the topic.

### **Inquiry**

This term we will complete our inquiry unit based on The Australian Government. Students will add the finishing touches to their own political party's election campaign, advertising with posters and a short video. They will also look at how leaders are elected using the different Australian voting systems.

Our next unit will focus on Economics and Business, helping students become more responsible as consumers. We will explore the advantages of buying products which are Australian and environmentally friendly. Further, students will think about family spending, the need to budget, and appreciate that resources are not limitless. Key economic terms, such as trade-offs and opportunity costs are taught by asking students to think about how these concepts relate to their own lives. Economics and Business is an important learning area included in the curriculum which helps students understand the world beyond the classroom.

#### Wellbeing

This year we are continuing a program called "THRIVE", which focuses on student wellbeing. This program will run across the year, with a different theme each term. Students will be involved with weekly lessons based on different concepts, for example, "understanding anger".

#### **Genius Hour**

Genius Hour starts this term! Students will be working on a project based upon their own interests. Students will be working on this throughout the term and all of their hard work will culminate in our very own Genius Hour Expo Day (term 3).

Thank you,

The Grade Six Team