

Dear Parents/Guardians,
To keep everyone updated we have a quick snapshot of what we are doing in our classes at the moment and any other important information.

KEY DATES FOR TERM 2

Tuesday 23th April: Term 2 begins

Thursday 25th April: ANZAC Day Public Holiday (no students at school)

Monday 6th May: Curriculum Day (no students at school)

Monday 10th June: Queens Birthday Public Holiday (no students at school)

Friday 28th June: Last Day of Term 2 (2:30pm finish)

GRADE 5 TEACHERS

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We hope you find this a quick and easily accessible mode of two way communication.

NAPLAN

NAPLAN will be conducted online this term. The assessment window for NAPLAN Online is extended from 3 days to 9 days to allow flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online window starts from Tuesday 14th May and finishes Friday 24th May, 2019. The 2019 timetable is outlined below:

Test	Duration	Order	Details
Writing	40 mins	To be completed in the first two days	ONLY Year 3 students do a paper-based test, Year 5 students complete an online test
Reading	50 mins	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	45 mins	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	50 mins	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

If you would like to find out more about NAPLAN Online or get an idea of what the online assessment looks like, visit nap.edu.au

Homework

This year, students are expected to complete 2.5 hours of reading. They are expected to write their reading in their reading log and return it every Friday ensuring they include the *date*, *duration of reading*, the *title* of their book and a *parent/guardian signature*. Students will also be given a list of 10 spelling words each week, which they will be tested on the following week. It is up to the students to learn these words. There will also be a section in their reading journal dedicated to revision of number facts (multiplication and division). Students are required to complete all sections to develop reading, spelling and numeracy skills throughout the year.

It is not compulsory, however students can complete tasks on Mathletics and Lexia to consolidate the learning that is going on in the classroom.

Seesaw

Please use the QR code sent home with your child to connect to their journal and see what we are doing in class!

Maths Units – Measurement/ Angles & Time/ Fractions, Decimals & Percentages

Throughout Term Two, we will be focussing on measurement. The students will be learning about area and perimeter of rectangles, triangles and circles. As well as converting units of measurement.

From here, we will move onto a two week unit on angles and time. Our focus will be on how to measure, compare and estimate angles. Whilst also looking at 12 and 24 hour time. The emphasis will be on identifying times on a clock and converting from 12 to 24 hour time and vice-versa.

Our next unit, which will run for the rest of the term, will be on fractions, decimals and percentages. The students will need to be able to read, write, order and compare fractions, decimals and percentages. We will also be looking at where numbers should be placed on a number line and conversion between these three concepts.

Please encourage your child to learn/revise their times tables. A lack of knowledge in this area is holding some students back.

English

Term Two in English will be extremely busy with the introduction of our new whole school spelling and grammar programme “Jolly Phonics” and with necessary preparation for NAPLAN early this term. Before NAPLAN with writing, we will be revisiting persuasive and narrative text types and after we will move on to information reports, perfect for our new inquiry topic. We will all continue to read class novels and complete in depth analysis of character, plot, vocabulary and sequence of events. Home reading is to be completed using good fit books which students source themselves either from school, local libraries or home. We encourage students to broaden their horizons and continue to search for books which inspire a love of reading. Please assist us by prompting plenty of discussion at home about what is read, spelling words and writing topics.

Inquiry

This term, our inquiry unit is focussed on the topic of “Australian History”. The central idea of our unit and key inquiry questions will direct student learning throughout the term.

Central Idea - Colonial settlements developed over time and impacted the country and groups of people in a variety of ways.

Key Questions

- 1. What do we know about the lives of people in Australia’s colonial past and how do we know?*
- 2. How did an Australian colony develop over time and why?*
- 3. How did the presence of migrants and the establishments of colonies impact Aboriginal and Torres Strait Islanders?*
- 4. What were the significant events and who were the significant people that shaped Australian colonies?*

As part of this unit students will participate in learning experiences to explore daily life of colonial Australia and the causes and effects of Federation. Students will investigate why people migrated to Australia from Europe and Asia, and the perspectives, experiences and contributions of a particular migrant group within a colony. Students will explore the discovery of gold in Ballarat and the impact this had on the colony. They will identify the major groups involved in the Eureka Stockade and the significance of this event as a stepping stone towards democracy for Australia.

Wellbeing

This year we are implementing a program called “THRIVE”, which focuses on student wellbeing. This program will run across the year, with a different theme each term. This term our theme is ‘Relate’. Students will be involved with lessons based on different concepts, for example, “Problem Solving, Gossip and Rumours”.

Thank you,

The Grade 5 Team