

Dear Parents/Guardians,

To keep everyone updated we have a quick snapshot of what we are doing in our classes at the moment and any other important information.

### **KEY DATES FOR TERM 3**

**Thursday 8<sup>th</sup> August** – Performing Arts Showcase

**Thursday 22<sup>nd</sup> August** – Parent THRIVE Night

**Weds 28<sup>th</sup> – Thursday 29<sup>th</sup> August** – Father's Day Stall

**Weds 4<sup>th</sup> – Fri 6<sup>th</sup> September** - Year 5 City Camp

**Friday 20<sup>th</sup> September** – Footy day/Last day of Term 3 (2:30pm finish)

### **Compass**

Compass is our main mode of communication between school and home. Please ensure you check Compass regularly.

### **Homework**

This year, students are expected to complete 2.5 hours of reading. They are expected to write their reading in their reading log and return it every Monday ensuring they include the *duration of reading*, the *title* of their book and a *parent/guardian signature*. A quick mental maths activity is going to be sent home weekly as homework. This will complement our maths program.

### **Seesaw**

Please continue to log in to Seesaw and connect to your child's journal to see what we are doing in class!

### **Year Five Camp**

This Term the Year Fives will be heading off to Melbourne for City Camp. This Camp will run for two nights and give students the opportunity to use a variety of public transport and explore many of Melbourne's wonderful attractions. Throughout the jam-packed camp, students will participate in activities including; the MCG, Eureka Skydeck, Melbourne Sports and Aquatic Centre, Queen Victoria Market and many more!

### **Maths Units – Fractions, Decimals & Percentages/ Statistics & Probability/ Volume, Capacity and Mass**

In Term Three, the students will be continuing with a unit on 'Fractions, Decimals and Percentages'. They need to be able to read, write, order and compare fractions, decimals and percentages. The students will also be looking at where numbers should be placed on a number line and converting between fractions, decimals and percentages.

From here, we will move onto a four week unit on 'Statistics and Probability'. The students need to list outcomes of chance experiments and represent these outcomes as fractions and percentages. They will construct displays of data using different graphs, whilst also describing and interpreting data sets in context.

The last unit before the end of Term Three will be 'Volume and Capacity'. The students will be choosing appropriate units for volume, capacity and mass. They will also need to calculate the volume and capacity of prisms.

Please continue to encourage your child to learn/revise their times tables. A lack of knowledge in this area is holding some students back.

### **English**

In English we will be exploring procedural, response, explanation and biographical text types. We will all continue to read class novels and complete in depth analysis of character, plot, vocabulary and sequence of events. Home reading is to be completed using good fit books which students source themselves either from school, local libraries or home. We encourage students to broaden their horizons and continue to search for books which inspire a love of reading. Please assist us by prompting plenty of discussion at home about what is read, spelling words and writing topics.

## **Inquiry**

This term, our inquiry unit is focussed on the topic of 'Multiculturalism'. Student learning will be directed throughout the unit by the central idea and the key inquiry questions.

*Central Idea - Australia is a multicultural society that celebrates its diversity through a variety of experiences.*

### **Key Questions**

1. *What makes cultures different?*
2. *How does your cultural background influence your beliefs and daily life?*
3. *How do different cultures coexist in Australian society?*

As part of this unit students will participate in learning experiences to develop an understanding and respect of diverse cultural practices and beliefs. They will use this knowledge to compare other cultures to their own. Students will participate in activities and games that are popular in other cultures. Year Five Camp will give the students the opportunity to explore the diverse community of Melbourne and learn more about the cultural groups that contribute to the rich multiculturalism of the city.

## **Footsteps/Performing Arts Showcase**

Footsteps will be in Term 3 and will run from week 5 - 10. The Performing Arts Showcase will also be in Term 3 and will be held on the evening of August 8<sup>th</sup>. Parents of those students involved in the choir or the Showcase may attend this evening. This night will showcase the wonderful talent we have here at Woodlands and involves a variety of acts including dancing, singing and choir performances.

## **Wellbeing**

This year we are continuing with our "THRIVE" program, which focuses on student wellbeing. This program will run across the year, with a different theme each term. This term our themes are 'Try Your Best' and 'Getting Involved'. Students will be involved with lessons based on different concepts, including identifying and celebrating their own personal strengths. The school will be holding a THRIVE night on August 22<sup>nd</sup> for parents and guardians. More information will be released on Compass closer to the date.

Thank you,

The Year Five Team