

Dear Parents/Guardians,

Welcome to our Term 3 Newsletter for Grade Four! This term 4K welcomed a new student, Oliver Jones, and we wish his family a happy future at Woodlands. Thank you to all who came to our Parent - Teacher Interviews last term; it was fantastic to be able to share your child's Grade Four learning journey with you.

Here is a snapshot into the weeks ahead...

IMPORTANT DATES

Thursday 1st August – Australian Mathematics Competition

Thursday 8th August – Performing Arts Showcase

Monday 12th August - Friday 16th August – National Science Week

Tuesday 13th August – E.M.C “Wicked” Production excursion

Friday 16th August – First Aid in Schools

Monday 19th August - Friday 23rd August – Book Week

Monday 19th August – Book Week Dress Up Day – Dress up as a book character

Wednesday 21st August - 19th September – Footsteps dance lessons

Thursday 22nd August – THRIVE Parent Night

Friday 23rd August – Curriculum Day

Wednesday 28th & Thursday 29th August - Father's Day Stall

Tuesday 10th September – Maths Open Morning

Friday 20th September – Footy Day & Last day of term (2.30pm finish)

SEESAW

A quick reminder to stay connected to your child's journal to celebrate some of the great learning taking place.

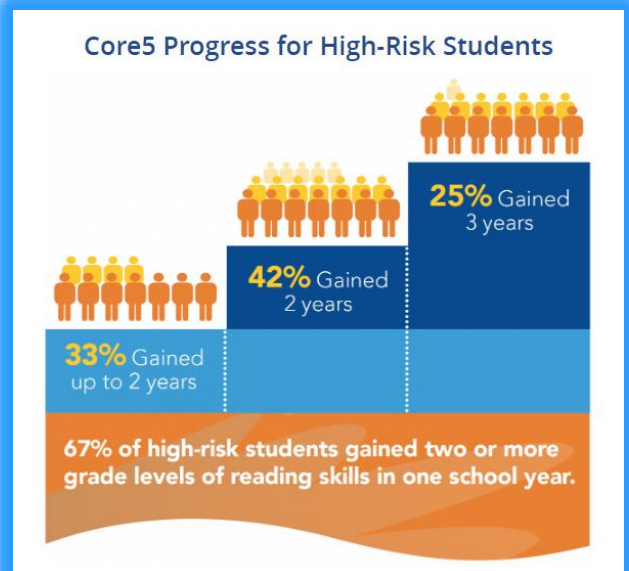
ABSENTEES

Just a friendly reminder that if your child is absent, please access Compass and enter notes/approvals to notify the school. If you are emailed an 'Unexplained' absence, you will need to click on the green + sign, and then click on the Unexplained tab. From there you click on the pencil and you will be able to alter your child's absence.

ENGLISH

In Literacy this term, we will continue to work through our reading, writing and spelling. In writing, we will be focusing on explanation texts, including recounts and persuasive reports. We will put our learning into practise during some 'Big Writes' and will focus on developing our writing by using complex sentences. We will also continue to learn some new CAFE strategies to help improve our reading, including how illustrations and texts “work together”, comparing two texts presenting the same ideas and making connections to text, self and world.

We encourage students to make good use of the very effective “Lexia Reading Core 5” program by working on this at home. Lexia is differentiated for each individual student and should only be completed by



that individual student. This personalized instruction ensures that children receive the appropriate intensity and support to acquire the skills they need to become proficient readers. Please ensure that your child is reading for the minimum 5 nights per week, and recording their reading in their log to be returned to school.

MATHS

This term, we will begin by revisiting all units taught so far this year including our Place Value, Four Operations and Measurement topics. We will also be looking to further explore our Algebra and Patterns unit, before moving on to an in-depth look at the Fractions, Decimals and Percentages. .

Mental maths activities and our number talks in class will help expand our skills in mentally solving problems and explaining our methods. We will continue working on some Maths 300 games, which encourage students to question and problem solve. As always, we encourage students to use Mathletics at home to further develop their skills and continue learning all times tables (up to 10x10), so that times table facts are in place by the end of the year.

INQUIRY

This term, our inquiry unit is based around civics & citizenship, more specifically the roles of our Governments. The central idea to our investigation is:

“Define your community: explain and the role of local government and describe how decisions can be made democratically.”

1. Which community (including cultural and social groups) do I belong to?
2. What is democracy? Rules vs. Laws.
3. Why and how are decisions made democratically in communities?
4. How does local government contribute to my community?

Leading on from our visit to the Polly Woodside late last term, our investigation will shift to the role that our governments play in our community. There will be some fantastic opportunities to have meaningful discussions with your child during this time and we also look forward to a visit from a local member of parliament (dates to be confirmed).

DIGITAL TECHNOLOGIES

Throughout the first two terms we have been using the computers and iPads to complete Lexia and Mathletics activities. In the coming terms we will continue to use these programs although we will be focusing more on the use of processing programs such as ‘Word’, ‘Excel’ and ‘PowerPoint’.

WELLBEING

This term’s focus is ‘**Try your best & get involved**’ and the students will be involved in a range of lessons focusing on and investigating areas such as **resilience, team work and co-operation**.

It looks like it is going to be a great term!

Thank you for your support,

The Grade Four Team