

Dear Parents/Guardians,

We hope our Term Three Newsletter finds you all well, thank you for your continued support throughout the year. Please feel free to contact your child's teacher if you have any questions.

### **IMPORTANT DATES**

Thursday 1<sup>st</sup> August – Australian Mathematics Competition  
Monday 5<sup>th</sup> August – Year 3 Basketball Clinic  
Thursday 8<sup>th</sup> August – Woodlands Got Talent Showcase (participant's parents only - night)  
Friday 9<sup>th</sup> August - Woodlands Got Talent Showcase (students)  
Friday 16<sup>th</sup> August – First Aid For Kids  
Monday 19<sup>th</sup> August - Book Week Dress Up Day  
Wednesday 21<sup>th</sup> August – Thursday 19<sup>th</sup> September – Footsteps (weeks 5-10)  
Thursday 22<sup>nd</sup> August – THRIVE Parent Night  
Friday 23<sup>rd</sup> August – Curriculum Day  
Tuesday 10<sup>th</sup> September - Proposed Open Afternoon  
Friday 20<sup>th</sup> September – Footy Day/ Last day of term (2.30 finish)

### **TERM THREE LEARNING SNAPSHOT**

#### **ENGLISH**

In Literacy this term, we will continue to target reading, writing, spelling and grammar. In writing, we will be focusing on explanation texts, procedural writing, book reviews and biographies. In reading, students will continue to be exposed to a variety of text types during guided reading and whole class reading time. We will also continue to incorporate a range of CAFE strategies to help improve reading comprehension, accuracy, fluency and expression. Please continue to ensure that your child reads at home for 20 minutes at least five times per week.

Our Jolly Grammar focuses for the term include contractions, adjectives, adverbs, nouns, irregular plurals, object/subject, possessive pronouns and homophones. There will also be a large focus on sentence structure and punctuation using specific V.C.O.P. strategies.

Spelling will continue to play a large role in our weekly Jolly Phonics Program. Students will regularly practise these words in class, and will continue to complete a weekly spelling test to showcase their learning. We strongly encourage students to regularly practise these words at home to improve their spelling abilities.

#### **MATHS**

This term we will continue with number talks, Maths 300, Essential Assessment, Mathletics, explicit teaching and rich learning tasks. Maths will be taught using units whilst having a big focus on number fluency and number facts. Our main areas of focus include; fractions, data, chance and measurement.

##### **What will help at home?**

There are a number of simple games that can be played at home to help with the quick recall of number facts. Here are a few suggestions which you could do:

- \* Roll 2 dice and add the two numbers displayed together
- \* Roll 2 dice and multiply the two numbers displayed together
- \* Roll 2 dice and subtract the smaller number from the bigger number
- \* Do the same as above with a deck of cards
- \* Ask students to count out change or work out change
- \* Encourage conversation about current maths topics (Can you tell me what you're learning in class? What's your favourite part about maths? What is something that you have learnt?)
- \* Mathletics activities and Mathletics Live
- \* Essential Assessment "Sunset Maths"

## **INQUIRY- Melbourne**

This term, the Year Three students will be exploring the history of Melbourne. The central idea for the unit is:

### ***Melbourne is a Place of Rich History***

The key questions we will be investigating are:

- 1. Who were the first inhabitants of Melbourne?**
- 2. What impact did European Settlement have on the first inhabitants?**
- 3. What major events helped to shape our city?**

This unit will be exciting and interesting for the students as they make connections and learn more about how Melbourne has changed over the years. If any parents have contacts of special visitors that could enhance student learning during this unit please let us know.

## **DIGITAL TECHNOLOGIES**

This term, we will continue to use computers and iPads to complete Lexia and Mathletics activities. Students are encouraged to use these programs at home regularly to enhance their learning. This allows students to focus on developing more specific skills during ICT lessons.

In ICT classes, the Year Three students will be using 'Publisher' to enhance their research and presentation during Inquiry sessions. There will be a large focus on 'netiquette' with students learning how to communicate appropriately, responsibly and respectfully online.

The Year Three students use programs such as 'Typing Tournament' to improve their typing skills. We also encourage regular typing practice at home to develop speed and familiarity with a keyboard.

## **WELLBEING**

Our school's positive education program 'THRIVE', will once again be providing students with opportunities to explore their social and emotional wellbeing, whilst developing resilience and problem solving skills.

During Term 3, the THRIVE focuses throughout the school are 'T' – Try Your Best and 'I' – Get Involved. The Year Three students will participate in a range of activities that focus on identifying personal strengths and how these different strengths help us to learn and 'thrive'. Students will also explore positive ways to communicate that show care, consideration, concern and empathy towards others. We now have a THRIVE Facebook page to keep parents up to date.

Thank you,

The Year 3 Team