

FOUNDATION NEWSLETTER - TERM 2

Dear Parents/Guardians,

Welcome to another wonderful term of learning. Here is some information that might be handy for a smooth term ahead.

IMPORTANT DATES

Wednesday 8th May – Mother’s Day Stall (bring money and bag)

Wednesday 15th May –Wicked Weather Incursion – FW, FC, FD

Thursday 16th May – Wicked Weather Incursion – FWa, FI, FWb

Wednesday 8th May – Mother’s Day Woodlands Spa – FW, FWa, FD

Friday 10th May – Mother’s Day Woodlands Spa – FI, FC, FWb

Monday 10th June – Queen’s Birthday

Friday 21st June - Reports on Compass

Tues 24th/ Wed 25th June - Parent Teacher Interviews

Friday 28th June – Crazy Hair Day (gold coin donation)

- Last day of term 2.

***Assembly is now on a fortnightly basis from Week 2.**

HOME READING

Please make sure your child reads and practises their “tricky words” DAILY. We have found our most successful readers are those students who have developed an excellent home reading routine. Keeping up to date with learning their tricky words is the key to faster progress in reading. Please make sure that you **sign** and **record the number** on your child’s reading log each night as this allows us to track the wonderful effort they are putting in. We can’t wait to get to 50 nights of reading!! We are already seeing some amazing results.

ENGLISH

Our focus for Speaking and Listening is developing our oral language skills, particularly before we start writing. We like to give children the opportunity to talk to a partner about what they would like to write. Show and Tell is a perfect chance for informal talking in front of the class.

Our focus letters/sounds for this term include mostly digraphs (2 letters that make one sound). Your child can show you the Jolly Phonics signal for each letter sound. By the end of this term we expect children to be able to recognise most letters of the alphabet, many digraphs, and know their associated sounds. Our main Reading strategies this term will be “eagle eye”, “lips the fish”, “stretchy snake” and “chunky monkey”.

Each Monday we do Journal Writing, so please discuss with your child a few highlights from your weekend before they come to school. Encouraging your child to write little notes at home is a great idea to improve writing progress. Don’t forget the Lexia Program is a wonderful home revision for Literacy.

MATHEMATICS

This term we will continue our Number focus – covering numbers to 20. This will include oral counting, quantities, number formation and counting patterns. Later in the term we will be introducing Addition, exploring patterns in our environment, as well as looking at length and height as part of our Measurement Unit.

To assist with your child’s numeracy development at home, you could encourage your child to practise the correct formation of the numbers to 10, and support their attempts at oral counting.

INQUIRY UNIT

The Foundation Inquiry Unit for this term is **WEATHER**. The central idea is Weather changes with the seasons and impacts on everyday life. We will be looking at the following key questions over the term:

1. How can I describe what the weather is like each day?
2. How can I use weather information to predict the weather?
3. How do different types of weather impact on my life?
4. What different types of clouds are there?

The students are lucky to have an incursion “Mad About Science – Wicked Weather” at the school. The students will be involved in hands-on experiments about clouds, condensation and snow. We can’t wait!

If you have any special Weather books your child would like to share with the class please label them and send them along.

WELLBEING

This term’s THRIVE focus is ‘Relating Well’. The children will identify and practise basic skills for including and working positively with others through a range of activities including stories, games, discussions and role-play. They will learn to recognise the needs and interests of others and practise solving simple interpersonal problems. Students will become familiar with different ways to be kind to themselves, others, the environment and our community.

Please ensure your child has a spare set of underwear, shorts/dress in case of accidents – even if your child has never had one they can get distracted! It’s easier for them to do a quick change rather than you having to come up to the school.

PARENT COMMUNICATION

Fantastic to see most families have connected to the **Seesaw App** to allow them to view photos and videos of their children learning, and look at some wonderful work samples. If there are urgent messages (i.e. picking up arrangements changed), please ring through direct to the office, as Foundation teachers don’t often have spare time to check our emails or voicemails during the day!

Don’t forget we are always available for a chat at the door after school. (Or make an appointment if you need longer).

We truly value our partnership with you to do the best for your child.

We are looking forward to another hard-working and amazing term, and thank you for your continued support.

The Foundation Team.