

Dear Parents/Guardians,

Welcome to our Term Three Foundation Newsletter. This special Foundation Year is flying by fast, we are very proud of everything the students have achieved so far. This term there are a few reminders, some important dates to remember and our main focus this term for each learning area. It is a really busy term!!

### **FOUNDATION TEACHERS**

FC – Miss Caveney, Room 9

FWa – Mrs Walker, Room 8

FD – Mrs Davis, Room 7

FI – Miss Isom, Room 12

FW – Mrs Wheeler, Room 11

FWH – Mrs Whyte, Room 10

Please don't hesitate to chat to us at the door, message us on Seesaw (at reasonable hours) or call us at any time via the school office if you need to talk to us.

### **IMPORTANT DATES**

Monday 29<sup>th</sup> July – Kings Swimming Program starts (Mon/Wed/Fri and Mon/Wed )

Friday 2<sup>nd</sup> August – Foundation's 100<sup>th</sup> day of school – Yay!

Friday 16<sup>th</sup> August - First Aid for Kids (free session at school)

Monday 19<sup>th</sup> August – Book Week Dress Up Day and Parade (any book character)

21<sup>st</sup>/22<sup>nd</sup> August – Footsteps Dance Program starts (runs for 5 weeks)

Friday 23<sup>rd</sup> August – Student-free Curriculum Day

28<sup>th</sup>/29<sup>th</sup> August – Father's Day Stall

Tuesday 10<sup>th</sup> Sep – Maths Open Morning

17<sup>th</sup>/18<sup>th</sup> Sep – Responsible Pet Ownership Program (free session at school)

Friday 20<sup>th</sup> Sep –Footy Day Dress-up Parade and LAST DAY (2:30pm finish)

### **Home Reading**

The students are making fantastic progress with their home reading. Please continue to read daily, and practise the Jolly Phonics sounds and Tricky Words. Soon we will be substituting one of the usual reading books for a Jolly Phonics decodable book (easier to decode all the words). We have found our most successful readers are those students who have developed an excellent home reading routine. This is also great preparation for Grade One!

### **Swimming Program**

We are very excited about the opportunity to do Swimming lessons at Kings Langwarrin. Even the bus trips are a huge novelty! Spectators are welcome. **You must have a WWC card to be able to help in the change rooms.** We are confident the students will become independent at drying off and dressing themselves, so please encourage this at home and during the school program.

### **Spare change of clothes**

**Please** ensure your child has a spare set of underwear, socks, shorts/dress packed in a plastic bag in their school bag in case they get wet. It's easier for them to do a quick change than you having to come up to the school.

## **TERM THREE LEARNING SNAPSHOT**

### **ENGLISH**

Using Fairy Tales, the children will participate in discussing, retelling, reading, matching and sequencing literacy activities. They will have the opportunity to perform and act out Fairy Tales and join in the chants, rhymes and songs related to Fairy Tales. The children will begin to explore the structure of narrative writing and start to have a go at writing their own make believe stories.

Our focus sounds this term will be the trickier “alternative vowel sounds”, such as split digraphs (a\_e, i\_e, o\_e), ea, ay, oy, ir/ur, ew/ue, ow, igh, aw and wh. We will continue to revise all of the letters and sounds we have learnt this year so they have instant recognition. Our focus is for students to become fluent at **decoding** words as they read, and **segmenting** words to write them.

The reading strategies we will focus on this term are Chunky Monkey, Flippy the Dolphin, Trying Lion and Skippy the Frog. We will encourage the children to pay attention to the meaning of the text by backing up and rereading, and questioning the children about the text to develop their comprehension skills.

### **MATHS**

This term we will continue our Number focus - furthering our oral counting, number formation and counting pattern knowledge. We will also be developing a strong basic understanding of Addition and Subtraction. Students will create stories and use hands-on materials to explore and make practical Addition and Subtraction representations.

We will also be sorting and describing 2D and 3D shapes in our environment, experimenting with money, introducing o'clock time and experiencing data handling, where children will interpret simple data displays and collect information to yes/no questions.

To assist with your child's numeracy development at home, you could encourage your child to practise the correct formation of the numbers to 20, and continue to support their oral counting.

### **INQUIRY**

This term our Foundation Inquiry Unit is "Fairytale and Make Believe". The students will be given the opportunity to explore fairytales through dramatic play, artwork, sequencing stories, puppet plays, listening to fairytales, Science exploration, story stones to inspire writing, construction and many links to Literacy and Numeracy activities. Students will be posing questions about fairytales, we will discuss how stories are shared, and discover the different perspectives in a story. We will be celebrating our Inquiry Unit with the rest of the school with a dress-up day in Book Week. It is a fabulous topic to inspire creativity and the students love it!

### **DIGITAL TECHNOLOGIES**

Throughout the year we have been introduced to using the computers and iPads to complete Lexia and Mathletics activities. In the coming term we will continue to use these programmes as well as introducing 'Microsoft Word' and 'PowerPoint'. We will also be playing games using the language of location to introduce early concepts of coding (e.g. Kodable).

### **WELLBEING**

This Term students will be focusing on two themes within the THRIVE program – 'Trying Your Best' and 'Getting Involved'. The students will be identifying and describing personal strengths and exploring how these strengths help them to contribute to family and school life. We will also be covering the concepts of fairness and respect. Students will take part in a range of activities including stories, games, discussions and role-play.

Thank you,

The Foundation Team