

Dear Parents/Guardians,

To keep everyone updated we have a quick snapshot of what we are doing in our classes at the moment and any other important information.

KEY DATES FOR TERM 1

Tuesday 26th February: THRIVE parent night

Monday 11th March: Public Holiday (no students at school)

Wednesday 20th March: School Photos (Day 1)

Thursday 21st March: School Photos (Day 2)

Thursday 28th March: Beach Program

Friday 29th March: Beach Program

Friday 5th April: Last Day of Term 1 (2:30pm finish)

GRADE 5 TEACHERS

5LP- Kirsty Livera kirsty.livera@woodlandsps.com

and **Laura Porter** laura.porter@woodlandsps.com

5A – Nick Allan nick.allan@woodlandsps.com

5P- Lindsay Ponchard lindsay.ponchard@woodlandsps.com

5W- Jane Whitehead jane.whitehead@woodlandsps.com

5S- Sammie Simmons samantha.simmons@woodlandsps.com

We hope you find this a quick and easily accessible mode of two way communication.

NAPLAN

NAPLAN will be conducted online in Term 2, 2019. The assessment window for NAPLAN Online is extended from 3 days to 9 days to allow flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online window starts from Tuesday 14th May and finishes Friday 24th May, 2019. The 2019 timetable is outlined below

Test	Duration	Order	Details
Writing	40 mins	To be completed in the first two days	ONLY Year 3 students do a paper-based test, Year 5 student complete an online test
Reading	50 mins	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	45 mins	To be completed after the reading test	This test includes spelling grammar and punctuation
Numeracy	50 mins	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

If you would like to find out more about NAPLAN Online or get an idea of what the online assessment looks like, visit nap.edu.au

Student emails

In the coming weeks all Grade 5 students will receive a @woodlandsps.com email address. This email address will allow students to send and receive emails from their peers, teachers, parents and others for educational purposes. The email accounts are run by Google so students will also have access to a range of Google Apps that will be used in the classroom.

It is very important to note that these accounts are for educational purposes only. **Students are not permitted to send personal emails.**

Homework

This year, students are expected to complete 2.5 hours of reading. They are expected to write their reading in their reading log and return it every Friday ensuring they include the *date*, *duration of reading*, the *title* of their book and a *parent/guardian signature*. Students will also be given a list of 10 spelling words each week, which they will be tested on the following week. It is up to the students to learn these words. There will also be a section in their reading journal dedicated to revision of number facts (multiplication and division). Students are required to complete all sections to develop reading, spelling and numeracy skills throughout the year.

It is not compulsory, however students can complete tasks on Mathletics and Lexia to consolidate the learning that is going on in the classroom.

Seesaw

Please use the QR code sent home with your child to connect to their journal and see what we are doing in class.

Maths Units – Place Value/Four Operations

In Term One, the students will be studying a unit on 'Place Value. They need to be able to recognise, represent and order numbers to at least hundreds of thousands and identify and describe factors of whole numbers. The students will also be looking at using estimation and rounding to check the reasonableness of their calculations. They will also develop the skills to use efficient mental and written strategies to solve mathematical problems.

In our 'Four Operations' unit, students will be working on solving problems involving multiplication of large numbers by one- or two- digit numbers. They will also look at solving problems involving division by a one digit number, including those that result in a remainder.

Please continue to encourage your child to learn/revise their times tables. A lack of knowledge in this area is holding some students back.

English

Term one in English will be extremely busy with the introduction of our new whole school spelling and grammar programme "Jolly Phonics/Grammar" and with necessary preparation for NAPLAN in term two. There will be specific focus on reading comprehension and writing; beginning with narratives and moving on to persuasives. We will all be studying class novels and complete in depth analysis of character, plot, vocabulary and sequence of events. Home reading is to be completed using good fit books which students source themselves either from school, local libraries or home. We encourage students to broaden their horizons and continue to search for books which inspire a love of reading. Please assist us by prompting plenty of discussion at home about what is read, spelling words and writing topics.

Inquiry

This term, our inquiry unit is focussed on the topic of Geography. Student learning will be directed throughout the unit by the central idea and the key inquiry questions.

Central Idea - The environmental characteristics of Australia are influenced by human interactions and natural disasters.

Key Questions

1. *What are the different environmental characteristics (features) of Australia?*
2. *What are the ways in which humans' impact on the environment?*
3. *What is the impact of bushfires and floods on communities and the environment?*
4. *What are the ways in which we respond to bushfires and floods and how can their impact be reduced?*

As part of this unit students will participate in learning experiences to develop an understanding of the unique features of the Australian landscape and climate. They will explore how these features contribute to the natural disasters most commonly experienced in Australia. Students will also look at their own impact on the environment (positive and negative) and develop solutions to enhance these positive contributions and reduce the negative impacts on the environment.

Wellbeing

This year we are continuing to run the "THRIVE" program, which focuses on student wellbeing. This program will run across the year, with a different theme each term. This term our theme is 'Enjoying Positive Emotions'. Students will be involved with lessons based on different concepts, including emotional literacy, recognising emotions and body language.

Thank you,

The Year Five Team