Dear Parents/Guardians,

Welcome to Year Two in 2019! Here is our first Newsletter for the year. There are a few reminders, some important dates to remember and our main focuses this term for each learning area. Thanks for reading!  $\Theta$ 

# GRADE TWO TEACHERS

2A - Miss Allan, Room 6

2B - Mrs Barnes, Room 5

2E - Miss Eldridge, Room 22

2H - Mrs Hammond, Room 21

2S - Miss Senysyn, Room 4

2T - Mrs Truman, Room 3

Please don't hesitate to call us at any time via the school office if you need anything! :)

#### IMPORTANT DATES

Tuesday February  $26^{\rm th}$  - THRIVE Parent Night Tuesday March  $5^{\rm th}$  - Year 1 and 2 Parent Helper Information Afternoon (2:30-3:30pm) Monday March  $11^{\rm th}$  - Labour Day Public Holiday (No School) Wednesday March  $20^{\rm th}$  and Thursday March  $21^{\rm st}$  - School Photos Monday March  $25^{\rm th}$  - Year 2/3 Twilight Sports (2:30-5pm) Friday April  $5^{\rm th}$  - Last Day of Term (2:30pm finish)

#### SEESAW

SeeSaw will soon be up and running in all our classes! If you haven't received a form to connect to your child's journal yet, it will be coming shortly. If you need another form or any help with connecting to SeeSaw, please contact your classroom teacher.

## TERM TWO LEARNING SNAPSHOT

### **ENGLISH**

This year, Woodlands has begun incorporating a program called 'Jolly Phonics/Jolly Grammar' throughout the school. This program involves weekly spelling and grammar lessons to help improve the students overall literacy ability. In writing, we will be covering recount, descriptive and poetry style writing pieces. We will put our learning into practise during 'Big Writes' and later in the term we will begin sending writing topics home for you to discuss with your child. We will also continue to learn new Cafe strategies to help improve our reading. Some of these will include chunking letters and sounds together, skipping words and cross checking for accuracy. We would really appreciate your support in assisting your child to complete regular reading throughout the week by filling in

your child's reading log and revising the weekly spelling words at home.

### **MATHS**

During Term One, we will be working on number sequencing such as skip counting by 1s, 2s, 5s, and 10s forwards and backwards. We will also be looking at exploring place value concepts, shapes (both 2D and 3D), addition and subtraction, telling the time to the quarter hour, and measurement. Our number talks will help expand our skills in mentally solving problems and explaining our methods and strategies used to do so. We will incorporate the Maths 300 program, which encourages students to question and problem solve through open ended investigative activities. Soon, a weekly maths activity will also be pasted into your child's reading log to give you ideas to support maths learning at home. We also encourage students to continue using Mathletics at home to further develop their skills and knowledge.

## INQUIRY

Our Inquiry topic for Term 1 is a history based unit and we will be focusing on the history of our Community (Langwarrin). Our 3 key questions to inform this unit are:

- 1. What is the history of Woodlands Primary School
- 2. What is the history of our local community (Langwarrin)?
- 3. What impact has changing technology and transport had on our lives and our community?

With these questions in mind, we will be investigating how day to day living has changed from Indigenous times to now. We will be researching how technology and transport has evolved over the years and how that has impacted our lives and the way we do things. We will also be looking into how Woodlands has changed over the years from when it first opened, to how school life is now.

# DIGITAL TECHNOLOGIES

In digital technologies this year we will be focusing on a range of different things to improve our overall computer ability. This term, we will be focusing on revising how to log into the computers and other programs we use regularly such as Mathletics and Lexia. We will also be focusing on improving our typing ability through activities such as Typing Tournament, as well as becoming more efficient with programs like Microsoft Word and PowerPoint.

## WELLBEING

This year, Woodlands will continue implementing our school-wide wellbeing program called 'THRIVE'. This program focuses on 6 main themes; trying your best, being healthy, getting involved, living your values, relating well to people, and enjoying positive

emotions. Each term has a different focus and the students participate fortnightly in various activities to strengthen these areas. This terms focus is 'Enjoying Positive Emotions'. The students with be exploring concepts such as expanding their emotional literacy, recognising their emotions and identifying body language. This year the students will also continue to receive awards at Assemblies based around these values.

Thank you,
The Grade Two Team